

Criteria for Selecting International Partner Institutions

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General institutional compatibility with your institution

- Similar missions
- Similar areas of excellence (building synergy)
- Complementary areas of excellence (filling gaps)

Compatibility with the international goals of your institution

- Will support achievement of your goals in international teaching, research, engagement
- Fits with the role you have assigned partnerships in your internationalization

Fit with the range of your existing partnerships

- Building on areas of focused strength
- Filling in identified gaps
- Not stretching your resources too thinly

Quality and integrity of potential partner

- In terms of accreditation
- In terms of ranking
- In terms of academic programs
- In terms of business and partnership practices

Partner is in a part of the world of interest to your institution

- Building on your strengths or filling in gaps in targeted areas
- Mirroring the international connections of your surrounding community

Partner is in a nation that is a source of international students for your institution

Faculty and programs from your institution already have connections with the potential partner

Partnership will be of mutual benefit to all participating institutions

- Something to be gained on all sides

Partnership fits a range of constituencies at your institution

Productive discussions with the potential partner have taken place

- Trust and rapport have been built
- Mutual understandings (including what partnership means) have been reached
- Common projects and interests have been identified

- All relevant decision-makers have been engaged
- Level of commitment has been determined
- Possible roadblocks and negative impacts have been identified and addressed
- Resources and financial arrangements have been negotiated
- Regulatory issues have been addressed
- Language issues have been addressed

Resources and structures exist to support the partnership over time

- Faculty and departmental buy-in exists
- Funding for travel is available
- Revenue-neutral exchange structures are in place
- Course articulations are possible
- System of regular communication can be established
- Each side has a team or office to manage its part of the partnership
- Capacity to provide language instruction, Cultural and national framing for work with partner exists (or can be developed)

Proposed partnership has undergone appropriate reviews at your institution

- Following agreed-on procedures
- Obtaining all necessary approvals
- Discussed by all relevant constituencies
- Reviewed by legal counsel
- System of ongoing review and re-evaluation is in place
- Exit strategy is in place